Put it into practice

School learners - A1/A2

Name: _____ Date: _____

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.

Example: Make a polite request: Could you help me, please?

Complete both performance activities. Plan in the space, speak, receive specific feedback and try again. Speaking practice is the main activity.

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Try it yourself

1. Role-play planning a class presentation. Agree on a topic, two roles and a meeting time. Confirm the final plan.

2. Give a one-minute explanation of a school activity you enjoy. Include what happens, your role and why it matters.

Negotiate a workable plan

School learners - A1/A2

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.
Example: Make a polite request: Could you help me, please?
Use the fictional situation below for a short partner role-play. Give a reason, respond to your partner and check the final agreement. Useful communication includes changing a plan respectfully when the first suggestion is not practical.
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Your group needs to rehearse a class presentation. One pupil can meet at lunch, while another needs that time for a school activity. Both can practise for ten minutes before the first lesson on Thursday. The slides are ready, but the handover between speakers still needs work.
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Try it yourself

1. Suggest a suitable rehearsal time and explain why it could work for both pupils.

2. Invite your partner to choose a useful focus for the rehearsal. Respond to their suggestion with one follow-up question.

3. Role-play the conversation, then give a three-sentence confirmation of the agreed time, purpose and preparation.