Put it into practice

Children - Pre A1/A1

Name: _____ Date: _____

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.

Example: Make a polite request: Could you help me, please?

Complete both performance activities. Plan in the space, speak, receive specific feedback and try again. Speaking practice is the main activity.

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Try it yourself

1. Act out meeting a child at an English class. Include a greeting, names, one question and a friendly ending.

2. Show the adult two safe objects. Name each and say its colour. Then ask one question about an object.

Make a friendly choice

Children - Pre A1/A1

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.
Example: Make a polite request: Could you help me, please?
Practise with an adult or partner. Use safe objects and familiar activities. Listen to the other person before answering. You may speak and act; writing is optional. Change roles so both people can ask and reply.
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Pretend you are choosing a class game. Your friend likes drawing, and you like stories. You can choose a game in which one person draws something and the other tells one sentence about it. There is no single correct picture or sentence.
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Try it yourself

1. Ask your partner whether they would like to draw or tell a sentence first. Listen and agree on the first turn.

2. Describe a simple drawing of a sun, a tree or a ball using two short sentences. Ask one question about your partner's drawing.

3. Ask to change roles politely. End with a kind comment about something your partner did.