EWS-WS-PUB-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

School and adult learners - practical delivery

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Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Put it into practice

1. Have you ever entered a room where everyone else seemed to know one another? A sign saying "welcome" may help, but a practical invitation can do more.
My message is simple: make the first step clear. Imagine a new pupil arriving at our reading club. Instead of saying, "Join in," we could offer a seat and explain that each person shares one question about a story. The pupil can listen first if speaking feels difficult.
This does not require a confident performance from every member. It requires attention to what another person needs. A quieter pupil might prefer to write an idea before discussing it.
At our next meeting, let us check the entrance, explain the first activity and invite questions without pressure. A welcoming space is built through small actions people can understand and trust.

නව සාමාජිකයෙකු පිළිගැනීමට පැහැදිලි පළමු ක්‍රියාකාරකමක්, අසුනක් හා පීඩනයකින් තොරව ප්‍රශ්න ඇසීමට හෝ මුලදී අසා සිටීමට ඉඩ දීම වැනි කුඩා ක්‍රියා වැදගත්ය.

2. Accept feedback tied to clarity, pace, structure, audible delivery or audience needs. Record the change and compare the second attempt; do not award an official examination grade.

Page 2: Turn a broad message into an action

1. Have you ever arrived somewhere without knowing whom to ask? My suggestion is to make the first step clear by giving visitors a named helper and a simple way to ask questions.
Check relevance, a clear message and cautious claims about audience experience.
2. A volunteer welcomes a new visitor, points out the named helper and explains the first activity. The visitor can listen first or ask the helper a question quietly.
Credit a practical example that respects the visitor's choice.
3. At our next meeting, let us identify one helper and explain how visitors can reach that person. A learner might note: I slowed down before the final action so listeners could hear it clearly.
Assess structure and an observable delivery change, not an official examination grade.