EWS-WS-PRES-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

School and adult learners - practical presentation

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Put it into practice

1. We asked twenty-five pupils when they would prefer to practise. Morning received twelve responses, compared with eight for afternoon and five for evening. Morning was therefore the most popular option in this group, but it was not chosen by everyone.
These figures measure preference, not achievement. We also need to know whether the proposed time is practical for pupils who did not answer or have transport difficulties.
I recommend a short trial of one morning practice session, followed by feedback about access and usefulness. We should keep another route available for learners who cannot attend. The next decision should be based on both the numbers and the experiences behind them.
සිසුන් විසිපස්දෙනාගෙන් වැඩි දෙනෙකු උදෑසන පුහුණුවට කැමති වුවත් එය ජයග්‍රහණ මිනුමක් නොවන බැවින්, වෙනත් සහභාගී වීමේ මඟක් තබා කෙටි අත්හදා බැලීමක් හා ප්‍රතිචාර ලබා ගැනීම යෝජනා කරයි.

2. Question: Did all pupils respond? Answer: The data state that 25 responded; the total class size is not provided.
Question: Does morning cause better results? Answer: This preference survey does not measure that.

Page 2: Explain a figure and its limit

1. Pairs were the most popular choice among 20 respondents. Pairs received one more response than small-group practice.
Most popular does not mean a majority: eight of twenty is less than half.
2. No. Eight of the twenty respondents preferred pairs, while twelve chose other formats. The survey records preference, not learning outcomes.
Distinguish the largest category from everyone or a majority.
3. Slide 1: Which practice format do 20 learners prefer? Slide 2: Pairs 8; small groups 7; individual 5. Slide 3: Offer a short trial with more than one format and gather feedback. Transition: Before choosing one method, remember that these figures describe preferences, not achievement.
සිසුන් විසිදෙනා අතර යුගල, කුඩා කණ්ඩායම් හා තනි පුහුණුව සඳහා විවිධ කැමැත්තන් ඇති බැවින්, ප්‍රතිඵල මනින දත්ත ලෙස නොසලකා ක්‍රම කිහිපයක් අත්හදා බලා ප්‍රතිචාර රැස් කළ යුතුය.

Check correct numbers, a visible limitation and a recommendation proportionate to the evidence.