Use your English

Grade 9 - supplementary school English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write 120-140 words explaining why museums should distinguish confirmed facts from possible interpretations. Include an example and a recommendation.

2. Write a museum label of 35-45 words using only secure details and clearly marked uncertainty.

What a label can responsibly say

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A museum receives a photograph showing a group beside a river. A note on the envelope says School trip, but it gives no date or school name. One visitor recognises the old bridge in the background. The museum records the identification as a suggestion until it can compare reliable maps and other photographs. The display label distinguishes visible details from unconfirmed information.
ඡායාරූපයේ තැන සහ දිනය තහවුරු කිරීමට විශ්වාසදායක සාක්ෂි සොයනතුරු සැකය පැහැදිලිව දක්වයි.

Try it yourself

1. Which detail is visible? Which identification remains a suggestion?

2. Improve this sentence: This photo proves that our school visited the river in 1950.

3. Write a short curator's note explaining how the museum could investigate the photograph. Suggest two sources and explain how uncertain information should be labelled.