Use your English

Grade 7 - supplementary school English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write 85-105 words describing something you learnt by watching a skilled person. Explain the skill, one useful detail and a limit to what you can do yourself.

2. Write four questions you would ask before starting a supervised practical activity.

Knowing when to ask an expert

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

After watching a bicycle repair demonstration, Kavin can identify a loose handlebar. He has not been taught how to tighten it safely. His friend suggests riding slowly to test it. Kavin instead asks the instructor to check the bicycle. The instructor explains that noticing a fault is useful, but it is different from having the skill and equipment to repair it.
දෝෂයක් හඳුනාගත්තත් ආරක්ෂිත අලුත්වැඩියාවට අවශ්‍ය දැනුම සහ උපකරණ තිබිය යුතුය.

Try it yourself

1. Why is identifying the fault not enough to make the bicycle safe?

2. Improve this sentence: Kavin should rides slowly to see if the bicycle is safe.

3. Write four or five sentences explaining the difference between observing a skill and being ready to perform it. Include one sensible question for an instructor.