EWS-WS-PG07-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Grade 7 - supplementary school English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. Last month, I watched my aunt mend a torn shirt. She first checked the fabric and chose a suitable needle. I noticed that small, even stitches helped hold the edges together. She let me practise on a spare piece of cloth before touching the shirt. My first stitches were uneven, but they improved when I slowed down. I learnt that watching carefully is an important first step. However, I still need supervision when using sharp needles, and I would ask an experienced person to repair valuable clothing. I can practise without pretending to be an expert.

නැන්දා ඇඳුමක් මසන අයුරු බලා අභ්‍යාස කළ දරුවෙකු ඉවසීමේ වටිනාකම ඉගෙනගත් අතර, තියුණු ඉඳිකටු භාවිතයට පෙර වැදගත් අධීක්ෂණය අවශ්‍ය බව හඳුනාගත්තේය.

2. What will we do? What tools do we need? Which safety rules must I follow? Which tasks should only the adult do?

Page 2: Knowing when to ask an expert

1. Kavin has not learnt the repair and may lack the correct skill and equipment.

The answer must match the stated details; accept equivalent accurate wording.

2. Kavin should ask the instructor to check the bicycle before riding it.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. Watching a skilled person can help us notice useful steps. It does not mean we can perform every step safely by ourselves. We may need supervised practice and suitable tools. I would ask the instructor which tasks I can safely practise and when I should ask for help.

දක්ෂයෙකු නිරීක්ෂණය කිරීමෙන් පියවර ඉගෙනගත හැකි නමුත්, ආරක්ෂිතව තනිව කළ හැකි කාර්යයන් සහ උපකාර අවශ්‍ය අවස්ථා උපදේශකයාගෙන් විමසා අධීක්ෂණය යටතේ පුහුණු විය යුතුය.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.