EWS-WS-PG05-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Grade 5 - supplementary school English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. Our group made a desk organiser from a clean cardboard box. First, we measured the space for pencils and rulers. Next, we added dividers made from folded card. The first divider fell over, so we supported it with another strip of cardboard. We decorated the outside with old wrapping paper. Finally, we checked that the edges were smooth. I enjoyed solving the problem together, and we now have a useful organiser without buying a new one.

දරුවන් කණ්ඩායමක් පිරිසිදු කාඩ්බෝඩ් පෙට්ටියකින් මේසයේ ලිපිද්‍රව්‍ය පිළිවෙළට තබන බඳුනක් සාදා, ඇති වූ ගැටලුව එක්ව විසඳා එය ආරක්ෂිත බව පරීක්ෂා කළහ.

2. Dear Asha, thank you for continuing the scene when my costume broke. Your calm voice helped me remember my next line. I was glad that we worked together. From Nila.

Page 2: Repair before the performance

1. The costume tears; to check that the performer can move comfortably.

The answer must match the stated details; accept equivalent accurate wording.

2. The costume tore while we were practising.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. Our paper costume tore before the performance. We supported the weak area with clean cardboard and asked an adult to help us fix it. Then the performer tried moving in it. The repair held, and the costume was comfortable to wear.

රංගනයට පෙර ඉරුණු කඩදාසි ඇඳුම වැඩිහිටියෙකුගේ සහායෙන් කාඩ්බෝඩ් යොදා අලුත්වැඩියා කර, එය ඇඳ පහසුවෙන් චලනය විය හැකි බව පරීක්ෂා කෙරිණි.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.