Use your English

Grade 4 - supplementary school English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
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Try it yourself

1. Write 50-65 words giving a new pupil useful information about your classroom. Include where things are and how to ask for help.

2. Write four lines of a conversation welcoming a new pupil.

A clear classroom welcome

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Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.
Example: Where is the book? It is on the desk.
Read, think and try. You may say your answers before writing.
පාඨය කියවා නොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A new pupil, Hana, cannot find the class book box. Sami points to a blue box beside the window. He explains that reading books go there, but exercise books stay on each pupil's desk. Hana checks by holding up a storybook. Sami confirms that it belongs in the blue box.
පොත් තබන තැන සහ උදව් ඉල්ලන ආකාරය පැහැදිලි කිරීම අලුත් සිසුවියට උපකාර වේ.

Try it yourself

1. Where is the book box? Which books stay on pupils' desks?

2. Improve this sentence: The blue box are next to the window.

3. Write a short reply to a new pupil asking where to put a storybook and how to ask for help. Use a friendly greeting and clear directions.