Read and discover

Grade 4 - supplementary school English

Name: _____ Date: _____

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.

Example: Where is the book? It is on the desk.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

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A new pupil joined our class on Monday. Her name was Hana, and she had moved from another town. She knew nobody at the school. Our teacher asked me to show her the library and the playground. At break, I invited her to join our word game. Hana taught us a new game in return. By the end of the day, she was laughing with the group. I realised that a small invitation could make a strange place feel friendly.

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Try it yourself

1. When did Hana join the class?

2. Why was the school unfamiliar to her?

3. Name the two places the writer showed her.

4. What did the writer invite her to do?

5. What did Hana do in return?

6. What did the writer learn?

Build better sentences

Grade 4 - supplementary school English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Hana ___ on Monday. (arrive / arrived)
2. Choose the pronoun: I invited ___. (she / her)
3. Write the plural of child.

4. Use because: Hana was quiet. The school was new to her.

5. Add punctuation: would you like to play hana

6. Write the opposite of friendly.

7. Choose the adjective: strange / strangely

8. Put in order: a / us / taught / game / Hana