Read and discover

Grade 11 - unseen literature skills

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.

Example: A question beginning Why needs a reason supported by the text.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

We laid the boards from bank to bank,
Then paused where running water shone.
A gap remained; no footsteps rang
Across the place we worked upon.
"Not finished," said the passing crowd.
We marked the gap and spoke aloud:
"Tomorrow, bring the tools we lack."
The river moved. We would come back.

නිම නොකළ පාලම නැවත පැමිණ හවුල් උත්සාහයෙන් සම්පූර්ණ කිරීමට කථිකයෝ බලාපොරොත්තු වෙති.

Try it yourself

1. What literal task are the speakers doing?

2. What prevents people from crossing?

3. How does the crowd judge the work?

4. How do the speakers respond?

5. Explain the contrast between the crowd's comment and the speakers' reply.

6. Suggest a theme and support it with a quotation.

Build better sentences

Grade 11 - unseen literature skills

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Explain the difference between the speaker and the poet.

2. Choose a quotation that helps establish the mood. Explain its effect.

3. Explain how an image can develop a theme without naming it directly.

4. Write a topic sentence for a paragraph about the final line.

5. Improve this unsupported claim: The poem is very nice.

6. Explain why two readers may give different valid interpretations.