EWS-WS-LIT11-FREE01 | Separate answer and model guide

Worksheet 1 - Answers

Grade 11 - unseen literature skills

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Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Read and discover

1. Building a bridge.
2. A gap remains.
3. As unfinished.
4. They identify the missing tools and plan to return.
5. The crowd labels a failure or incomplete result, while the speakers frame it as a specific, manageable next step.
6. Persistence despite incomplete progress, supported by "We would come back." Accept another supported interpretation.

Page 2: Build better sentences

1. The speaker is the voice constructed within the poem; the poet is the person who wrote it.
2. Accept a brief relevant quotation with a plausible supported explanation.
3. A concrete image lets readers infer an abstract idea. For example, the unfinished bridge and the planned return suggest persistence through practical cooperation.
4. The final line turns the poem's central idea into a concrete action or commitment.
5. The poem presents a hopeful view of shared action through its concrete imagery and closing movement.
6. Readers may emphasise different details, but each interpretation must remain consistent with the text.