Read and discover

Grade 10 - unseen literature skills

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.

Example: A question beginning Why needs a reason supported by the text.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

A chair stood empty by the door,
Its wooden arms held morning light.
We drew it close and made some more
Room in our circle, warm and bright.
No speech announced the change we made;
A neighbour sat where silence stayed.

කුඩා හිතවත් ක්‍රියාවකින් තවත් කෙනෙකුට කණ්ඩායමේ ඉඩක් ලැබෙන ආකාරය කවිය පෙන්වයි.

Try it yourself

1. Name the object at the centre of the poem.

2. Quote a phrase that links the chair with warmth or light.

3. What action changes the scene?

4. What could the chair represent?

5. How does the final line develop the theme?

6. Identify one end-rhyming pair.

Build better sentences

Grade 10 - unseen literature skills

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Explain the difference between the speaker and the poet.

2. Choose a quotation that helps establish the mood. Explain its effect.

3. Explain how an image can develop a theme without naming it directly.

4. Write a topic sentence for a paragraph about the final line.

5. Improve this unsupported claim: The poem is very nice.

6. Explain why two readers may give different valid interpretations.