Use your English

Grade 11

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write an article of 140-170 words for a school magazine: "What makes a useful place to study?" Discuss access, the environment and evidence of usefulness.

2. Write a 30-40 word recommendation for the second trial, with one reason.

Who can use the study room?

Grade 11

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A school opens a quiet room for a two-week trial. It is available before school, but some pupils arrive only when lessons begin because of transport arrangements. The first report counts thirty visits and calls the room accessible to everyone. A pupil recommends separating evidence of use from evidence of access, then asking non-users why they could not attend.
කාමරයට පැමිණි ගණන පමණක් සියලු දරුවන්ට එය භාවිත කළ හැකි බව නොපෙන්වයි.

Try it yourself

1. Why do thirty visits not establish access for everyone?

2. Improve this sentence: The number of visits prove that everyone can use the room.

3. Write a recommendation of 70-90 words for the trial review. Include a timetable change, one feedback question and a reason to consult non-users.