EWS-WS-LG11-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Grade 11

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. A Place Where Learning Can Happen

A useful study space offers more than a desk. It should be available when pupils can actually use it. A beautiful room that opens only after the last bus has left will exclude some learners. Schools should ask pupils about suitable times before making permanent arrangements.

The environment matters too. Learners need enough light, a comfortable place to sit and clear expectations about noise. Some tasks require silence, while others benefit from a separate discussion area. A single rule may not suit every activity.

Finally, schools should check whether the space meets its purpose. Attendance figures can show that people enter the room, but they cannot alone prove better examination results. Short questionnaires, observations and pupils' suggestions can explain what is helpful and what needs to change. A good study space develops through careful listening, practical adjustments and honest evaluation. It is a service to learners rather than simply a room to display.

ප්‍රයෝජනවත් අධ්‍යයන අවකාශයක් දරුවන්ට පැමිණිය හැකි වේලාවල විවෘතව තිබිය යුතු අතර, එහි පරිසරය හා සැබෑ ප්‍රයෝජනය දරුවන්ගේ අදහස් සහ වෙනත් සාක්ෂි මඟින් ඇගයිය යුතුය.

2. The school should add a lunchtime session during the second trial because some pupils cannot stay after lessons. This would make access fairer and help the librarian understand whether opening times affect participation.

Page 2: Who can use the study room?

1. Visits show that some pupils used the room; they do not show whether pupils with different arrival times could use it.
The answer must match the stated details; accept equivalent accurate wording.

2. The number of visits shows use of the room but does not prove access for everyone.
Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. The next trial should include a lunchtime session as well as the early opening. Ask pupils which opening times they can realistically use and whether the room meets their study needs. Invite non-users to respond too, because their absence may reflect a transport or timetable problem rather than lack of interest. Comparing visits with these comments will give the school a fuller picture of both use and access.

අධ්‍යයන කාමරයේ ඊළඟ අත්හදා බැලීමට දිවා විවේක සැසියක්ද එක් කර, පැමිණෙන හා නොපැමිණෙන දරුවන්ගේ අදහස් ඔස්සේ භාවිතය සහ ප්‍රවේශ වීමට ඇති බාධා සොයා බැලිය යුතුය.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.