Read and discover

Grade 11

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

For six weeks, a school library offered a quiet room after lessons. The librarian recorded attendance, but refused to describe a busy room as proof of improved examination results. Pupils who attended regularly might already have been highly motivated. Some pupils also travelled too far to stay after school. In an open discussion, regular users said they valued a predictable place to work, while non-users asked for earlier opening hours. The librarian therefore recommended a second trial before making the room permanent. It would include a lunchtime session and a short questionnaire available on paper. The report described both the potential value of the room and the limits of the evidence, treating cautious language as a sign of care rather than weakness.
නිහඬ කාමරයේ ප්‍රයෝජනය විමසීමට පැමිණීම් ගණනට අමතරව භාවිතය සහ ප්‍රවේශය ගැන අදහස් අවශ්‍යය.

Try it yourself

1. How long did the first trial last?

2. What did the librarian record?

3. Why does attendance alone not prove better results?

4. What access problem did some pupils face?

5. Identify two proposed changes.

6. Explain "cautious language as a sign of care".

Build better sentences

Grade 11

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Rewrite using although: The room was popular. Its effect on results was uncertain.

2. Complete: Had the trial included lunchtime, more pupils ___ have attended.

3. Correct: The results of the questionnaire shows a difference.

4. Change to passive: The librarian will review the trial.

5. Use a relative clause: Pupils live far away. They may need another time.

6. Replace the informal phrase "a really big effect" with a formal alternative.

7. Report: "I value the quiet space," a pupil said.

8. Rewrite the absolute claim cautiously: The room improves every pupil's results.