# Read and discover

Grade 10

Name: _____ Date: _____

## Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

A poster at the community hall announced that ninety per cent of participants enjoyed a new study club. The figure sounded impressive, but Tharushi wanted to know how it had been collected. The organiser explained that only ten of the club's thirty members had answered an optional online survey. Nine of those ten had selected "very useful". Several members lacked reliable internet access, while others had not seen the survey link. Tharushi did not accuse the organiser of inventing results. Instead, she suggested changing the poster to describe the respondents accurately and collecting views through a paper form as well. The organiser agreed that a smaller, careful claim was more helpful than a broad statement that the evidence could not support.
සමීක්ෂණයට පිළිතුරු දුන් සුළු පිරිසකගේ අදහස් සියලු සාමාජිකයන්ගේ අදහස් ලෙස නොදැක්විය යුතුය.

## Try it yourself

1. How many members did the club have?

2. How many members answered the survey?

3. How many respondents selected "very useful"?

4. Give one reason why some members were missing from the survey.

5. Why was the poster's claim too broad?

6. Write a more accurate claim.

# Build better sentences

Grade 10

## Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

## Try it yourself

1. Rewrite in passive: The organiser changed the poster.

2. Complete: Neither the poster nor the forms ___ ready. (was / were)

3. Use despite: The figure sounded impressive. The evidence was limited.

4. Change to reported speech: "We will offer a paper form," the organiser said.

5. Correct: Less members answered than expected.

6. Choose the most precise phrase: everyone loved it / nine respondents rated it very useful

7. Write the adjective from accuracy.

8. Combine using who: Ten members answered. They had seen the link.