Use your English

Grade 9

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write an email of 100-120 words proposing a shared resource for your school. Explain its benefit, two rules and how success could be checked.

2. Write a balanced conclusion in 35-45 words: should the tool library keep borrowing records?

A useful borrowing rule

Grade 9

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A school lends calculators for supervised study sessions. Borrowers sign a simple record and return the calculator before leaving. After a month, three learners say that the return desk is difficult to find. The teacher moves a labelled return box beside the exit. No calculators were reported missing, so the feedback concerns clear access rather than proven theft.
කැල්කියුලේටරය ආපසු භාරදෙන තැන පැහැදිලි කිරීම දරුවන්ගේ ප්‍රායෝගික ගැටලුවකට පිළිතුරකි.

Try it yourself

1. What problem does the feedback identify? What claim would go beyond the evidence?

2. Improve this sentence: A labelled box were placed beside the exit.

3. Write a short explanation of the revised return system for new borrowers. Include the practical change and one respectful reason for keeping a record.