EWS-WS-LG09-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Grade 9

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. Dear Teacher,
I would like to propose a shared sports equipment box for our class. Some pupils cannot bring a ball or skipping rope, although they enjoy taking part during the break. A small shared collection would help more pupils join in. Borrowers should record their names and return each item before the next lesson. Damaged equipment should be reported immediately so nobody uses it unsafely. A weekly class rota could keep the box organised. After a month, we could check how often the equipment was used and ask pupils whether the system was fair. May we discuss this idea at our next class meeting?
Yours sincerely,
Kavindu

වැඩි දරුවන් පිරිසකට ක්‍රීඩා කිරීමට අවස්ථාව ලැබෙන ලෙස පොදු උපකරණ පෙට්ටියක් සකසා, භාරගැනීම හා ආපසු දීම සටහන් කර එහි ආරක්ෂාව සහ සාධාරණත්වය සමාලෝචනය කිරීමට යෝජනා කෙරේ.

2. The tool library should keep simple records because shared items need clear responsibility. However, the process should be quick and respectful. Reviewing residents' experiences as well as return rates would show whether the system protects the collection without discouraging borrowing.

පොදු මෙවලම් ණයට දෙන ස්ථානයක ඉක්මන් හා ගෞරවනීය සටහන් ක්‍රමයක් තිබිය යුතු අතර, උපකරණ ආපසු ලැබීම මෙන්ම පදිංචිකරුවන්ගේ අත්දැකීම්ද සමාලෝචනය කළ යුතුය.

Page 2: A useful borrowing rule

1. The return desk is difficult to find; claiming that calculators were stolen or that theft caused the change.
The answer must match the stated details; accept equivalent accurate wording.
2. A labelled box was placed beside the exit.
Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.
3. Please sign the borrowing record when you collect a calculator. Before leaving, return it to the labelled box beside the exit. The record helps staff check which calculators are still in use. The clearer return point responds to learners' feedback.

ගණක යන්ත්‍රයක් ගන්නා විට සටහන් පොතේ අත්සන් කර පිටවීමට පෙර නම් කළ පෙට්ටියට ආපසු දිය යුතු අතර, පැහැදිලි ආපසු දීමේ ස්ථානය ඉගෙනුම්කරුවන්ගේ අදහස් අනුව සකසා ඇත.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.