Read and discover

Grade 9

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The youth centre opened a small tool library so residents could borrow items they rarely used. The first collection included gardening tools, measuring tapes and sewing kits. Every borrower attended a short introduction and agreed to return items clean. Specialist equipment was excluded because volunteers could not provide the necessary training. During the first month, a popular measuring tape went missing. Instead of ending the scheme, the coordinator introduced a simple sign-out record and a return reminder. Some residents worried that records would make borrowing unfriendly. Others felt that clear responsibility would protect a shared resource. The centre decided to review both borrowing numbers and residents' experiences after three months.
භවුල් උපකරණ සේවාවක් රැකගැනීමට පැහැදිලි වගකීම් සහ භාවිත කරන්නන්ගේ අදහස් වැදගත්ය.

Try it yourself

1. What was the purpose of the tool library?

2. Give two examples of items available.

3. Why was specialist equipment excluded?

4. What change followed the missing tape?

5. Identify the two different views about records.

6. What two things would the review consider?

Build better sentences

Grade 9

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Complete: If residents return tools on time, others ___ borrow them.
2. Change to passive: The coordinator introduced a record.
3. Use whereas: Some wanted fewer rules. Others wanted clearer records.
4. Correct: The equipment were expensive.
5. Choose a suitable modal for obligation: Borrowers ___ return items clean. (must / might)
6. Write a noun from responsible.
7. Combine using which: The centre opened a library. It lends tools.
8. Replace "a lot of people say" with a more precise phrase using the text.