Read and discover

Grade 8

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

A road repair changed the bus route near our village for two weeks. At first, the only notice was on a website, so several older residents continued waiting at the closed stop. Our class decided to help after speaking to the transport office. We prepared a clear notice in two languages, showing the temporary stop beside the post office and the date when the usual route was expected to reopen. We avoided promising exact arrival times because traffic could change them. Shop owners displayed copies, and pupils explained the route to neighbours. The project showed us that publishing information is not enough; people must also be able to find and understand it.
බස් මාර්ගයේ වෙනස ගැන නොරතුරු සියලු දෙනාට සොයා තේරුම් ගත හැකි ලෙස දිය යුතුය.

Try it yourself

1. How long was the route expected to change?

2. Why did some residents wait at the closed stop?

3. Whom did the class contact first?

4. Where was the temporary stop?

5. Why did the notice avoid exact arrival times?

6. State the main lesson in your own words.

Build better sentences

Grade 8

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Change to passive: Pupils displayed the notice.

2. Choose the connector: The route changed, ___ the class made a notice. (so / unless)

3. Replace the phrase with one word: happening for a limited time

4. Use although to join: The notice was online. Some residents did not see it.

5. Correct: Each of the shops have a copy.

6. Change to reported speech: "The stop is beside the post office," the officer said.

7. Complete: Information should be easy ___ understand.

8. Which sentence is more cautious? The bus always arrives at nine. / The bus is expected at about nine.