Use your English

Grade 6

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write a diary entry of 70-90 words about observing something for a school project. Include one difficulty and one improvement.

2. Write three instructions for a pupil joining the weather project. Use a different command verb in each.

Check before you compare

Grade 6

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

Two groups record the weather on the same school day. Group A watches the sky at eight in the morning and writes cloudy. Group B checks at one in the afternoon and writes rainy. A pupil says that one group must be wrong. Their teacher asks them to add the time to each record. Weather can change, so different records need not be contradictory.
විවිධ වේලාවල කාලගුණ සටහන් වෙනස් වීමෙන් එක් කණ්ඩායමක් වැරදි බව ඔප්පු නොවේ.

Try it yourself

1. Why do the two records not prove that a group was wrong?

2. Improve this sentence: Group A observe the sky at eight yesterday.

3. Write a short message to a new project member. Explain what information each weather entry should contain and why the time matters.