Use your English

Grade 5

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
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Try it yourself

1. Write 60-80 words about a school activity in which people helped one another. Explain what happened and how you felt.

2. Write a friendly message of 25-35 words inviting a friend to visit the school library with you on Tuesday at break time.

A fair library clue

Grade 5

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.
Example: Where is the book? It is on the desk.
Read, think and try. You may say your answers before writing.
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A library team writes this clue: Find a book about an animal with wings. Two pupils choose different books: one about a bat and one about a butterfly. Both choices fit the clue. The team realises that a clue can have more than one correct answer. It rewrites the clue to include an extra detail and asks another team to test it.
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Try it yourself

1. Why can both books be accepted? What does the team do before using the new clue?

2. Improve this sentence: Both books was correct because the clue were too general.

3. Create a fair clue for a familiar object. Give two useful details, but do not name the object. Explain how a friend could check the answer.