Read and discover

Grade 5

Name: _____ Date: _____

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.

Example: Where is the book? It is on the desk.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

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The librarian organised a book treasure hunt on Friday. Each team received a card with three clues. Our first clue described an animal that carries its home on its back. We found a book about snails. The next clue led us to the map shelf. The final clue asked for a story written by a Sri Lankan author. We checked the book covers carefully. We finished second, but our team was pleased because everyone had helped. The librarian reminded us to put every book back in the correct place.

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Try it yourself

1. How many clues did each team receive?

2. Which animal matched the first clue?

3. Where did the second clue lead?

4. What kind of author did the final clue ask for?

5. Why was the team pleased?

6. What did the librarian remind them to do?

Build better sentences

Grade 5

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
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Try it yourself

1. We ___ three clues yesterday. (receive / received)
2. The pupils worked ___. (careful / carefully)
3. Write the past tense of find.

4. Replace the repeated words: The librarian helped us. The librarian was kind.

5. Join with but: We finished second. We were pleased.

6. Choose a synonym for pleased: happy / angry

7. Write correctly: where is the map shelf

8. Use should to give a library rule.