Read and discover

Grade 3

Name: _____ Date: _____

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.

Example: Where is the book? It is on the desk.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

My name is Tara. I am eight. On Tuesday, I take a storybook to school. My friend Imran has a book about birds. We sit under a tree at break time. I read a page to him. Then he reads a page to me. We put our books safely in our bags before the bell rings.

මිතුරන් දෙදෙනා විවේකයේදී මාරුවෙන් මාරුවට පොත් කියවා ඒවා ආරක්ෂිතව තබති.

Try it yourself

1. Who tells the story?

2. How old is Tara?

3. When does Tara take her book to school?

4. What is Imran's book about?

5. Where do they sit?

6. What do they do before the bell rings?

Build better sentences

Grade 3

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. I ___ eight. (am / is)
2. Imran ___ a book. (have / has)
3. One bird, two ___.
4. The books are ___ our bags. (in / on)
5. Write correctly: tara reads on tuesday

6. Choose the action word: tree / read / blue

7. Make a sentence: like / I / books

8. Write the opposite of big.