Let us talk together

Grade 2 - activity-based oral English

Name: _____ Date: _____

Understand the idea

Listen, watch, try and say. An adult models the words once; then let the child respond.

Example: Adult: Hello! Child: Hello!

Act out these short situations. The child may use their own name or a pretend name. Praise understandable words and encourage another attempt.

වැඩිහිටියෙකුගේ සහාය ඇතිව ක්‍රියාකාරකම් කර පිළිතුරු හඬ නඟා කියන්න.

Try it yourself

1. Introduce yourself: Hello. My name is ___.

Try 1: [ ] Try 2: [ ]

2. Ask the adult: What is your name? Listen to the reply.

Try 1: [ ] Try 2: [ ]

3. Choose a book, a ball or a pencil. Say: I like ___.

Try 1: [ ] Try 2: [ ]

4. The adult gives you a pencil. What do you say?

Try 1: [ ] Try 2: [ ]

5. You did not hear a word. Ask the adult to say it again.

Try 1: [ ] Try 2: [ ]

6. End the conversation politely.

Try 1: [ ] Try 2: [ ]

Listen, choose and help

Grade 2 - activity-based oral English

Understand the idea

Listen, watch, try and say. An adult models the words once; then let the child respond.

Example: Adult: Hello! Child: Hello!

An adult reads each activity aloud. The child listens, points, moves or speaks. No writing or formal marks are needed. Use a clear space and safe classroom objects.

වැඩිහිටියෙකු උපදෙස් කියවන්න. දරුවා අසා, පෙන්වා හෝ කතා කර පිළිතුරු දෙන්න.

Try it yourself

1. Place a book and a pencil on a table. Ask the child to point to the pencil, then put the pencil beside the book. Change roles and let the child give one instruction.

Try 1: [ ] Try 2: [ ]

2. The adult says: I am happy. The child repeats with a happy face. Repeat with tired and sad. Then ask: How are you today?

Try 1: [ ] Try 2: [ ]

3. Pretend a classmate drops a pencil. Offer help using a short sentence. Then change roles and thank the helper.

Try 1: [ ] Try 2: [ ]