My classroom

Grade 2 - activity-based oral English

Name: _____ Date: _____

Understand the idea

Listen, watch, try and say. An adult models the words once; then let the child respond.

Example: Adult: Hello! Child: Hello!

An adult reads one instruction at a time. The child responds by pointing, moving or speaking. Use real classroom objects.

This is an oral activity, not a written examination.

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Try it yourself

1. Point to a book. Then point to a pencil.

Try 1: [ ] Try 2: [ ]

2. Listen and do: Show two fingers. Stand up. Sit down.

Try 1: [ ] Try 2: [ ]

3. Choose an object. Say: This is a ___.

Try 1: [ ] Try 2: [ ]

4. The adult says: Good morning! Give a friendly reply.

Try 1: [ ] Try 2: [ ]

5. Listen: Put the pencil beside the book. Now put it on the book.

Try 1: [ ] Try 2: [ ]

6. Ask politely to borrow the pencil.

Try 1: [ ] Try 2: [ ]

Colours, numbers and people

Grade 2 - activity-based oral English

Understand the idea

Listen, watch, try and say. An adult models the words once; then let the child respond.

Example: Adult: Hello! Child: Hello!

Use safe objects in red, blue and green. Let the child listen, try, and try again. Model unfamiliar words before checking independently.

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Try it yourself

1. Point to something red. Say: It is red.
Try 1: [ ] Try 2: [ ]

2. Count five pencils aloud.
Try 1: [ ] Try 2: [ ]

3. Put three pencils together. Give one to the adult. How many remain?
Try 1: [ ] Try 2: [ ]

4. Listen: Amal has a mother, a father and a sister. Who is the girl in this model family?
Try 1: [ ] Try 2: [ ]

5. Choose two safe objects. Say one colour for each.
Try 1: [ ] Try 2: [ ]

6. Listen: The bag is big. The pencil is small. Show which object is small.
Try 1: [ ] Try 2: [ ]