EWS-WS-LG02-FREE01 | Separate answer and model guide

Worksheet 1 - Answers

Grade 2 - activity-based oral English

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Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: My classroom

1. The child identifies both real objects; the adult models the words if needed.
2. The child shows two fingers and follows the two movement instructions safely.
3. Accept a correctly named object, for example: This is a book.
4. Good morning! (Accept a suitable clear reply.)
5. The child shows understanding of beside and on using the real objects.
6. May I borrow the pencil, please? OR Can I have the pencil, please?

Page 2: Colours, numbers and people

1. The child points to a red object and says a clear phrase or sentence.
2. One, two, three, four, five.
3. Two. Accept an oral answer or two fingers; practise the English word.
4. His sister. (This is a model family, not a question about the child's circumstances.)
5. For example: A blue bag. A green book.
6. The child identifies the pencil.