EWS-WS-IELTS-G-FREE01 | Separate answer and model guide

Worksheet 1 - Answers

IELTS - selected speaking and writing tasks

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Speaking Part 2: a cue card

1. A public place I enjoy visiting is a small library near my home. It is not a famous building, but it has a quiet reading room and a shaded area outside. I usually go there on Saturday morning with my younger cousin.
We begin by returning the books we borrowed. Then we each choose something new. My cousin likes illustrated stories, while I often read biographies or practical books. Sometimes we sit outside and talk about one interesting idea before going home.
The place matters to me because it gives us time away from distractions. I also appreciate that we can explore different subjects without buying every book. The staff are patient when my cousin cannot decide what to choose, and they never make him feel embarrassed about asking a simple question.
If I could change one thing, I would ask for longer opening hours on some evenings. Even with that limitation, the library feels like a welcoming part of our neighbourhood.

කථිකයා තම ඥාති සහෝදරයා සමඟ යන ප්‍රදේශයේ පුස්තකාලය, නිහඬව කියවීමට හා විවිධ විෂයන් සොයා බැලීමට ඉඩ දෙන හිතවත් ස්ථානයක් වන අතර සවස් කාලයේ විවෘත වේලාව වැඩි කිරීමට කැමතිය.

2. It can offer accessible clubs, pair beginners with experienced people and give learners time to ask questions. Develop one example rather than only listing ideas.
3. A balanced response may explain that experience provides practice, while formal instruction can supply reliable knowledge and feedback. The best choice depends on the skill and the learner.

Page 2: General Training Writing Task 1

1. Dear Course Coordinator,
I am writing to thank you for the short English communication course I attended at the centre last month and to suggest an improvement for future groups.
The role-play activities were particularly useful. Practising how to ask for clarification helped me feel more confident during conversations at work. I also appreciated the teacher's specific feedback after each activity, because it showed me what to change rather than simply telling me to practise more.
One difficulty was the finishing time. The final bus to my area leaves shortly after the lesson ends, and I had to leave two sessions early to catch it. Other learners may face similar transport problems.
Would it be possible to begin the evening class fifteen minutes earlier or offer an alternative weekend session? A short survey before the next course could help you choose a time that suits more participants.
Thank you again for an encouraging and practical course. I would be happy to attend another programme if the timetable allows.
Yours faithfully,
Nimal Perera

නිමල් සන්නිවේදන පාඨමාලාවේ භූමිකා රඟදැක්වීම් හා ගුරුවරයාගේ ප්‍රතිචාර අගය කරමින්, බස් ගමන් අපහසුතා අඩු කිරීමට පන්තිය කලින් ඇරඹීම හෝ සති අන්ත විකල්පයක් යෝජනා කරයි.