Put it into practice

Children and older learners - clear, expressive speech

Name: _____ Date: _____

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.

Example: Make a polite request: Could you help me, please?

Complete both performance activities. Plan in the space, speak, receive specific feedback and try again. Speaking practice is the main activity.

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Try it yourself

1. Tell a short story about learning something through practice. Use a beginning, one difficulty and a clear ending.

2. Give a partner one helpful comment about meaning and one about audibility. Repeat a short section after the feedback.

Let the thought guide the voice

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Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.
Example: Make a polite request: Could you help me, please?
Read this original EWS passage aloud. Understand the meaning before choosing pauses, emphasis and pace. Intelligible, expressive speech matters more than copying a particular accent. Read it twice and explain one deliberate delivery choice.
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Original EWS passage:
I thought the first attempt had failed. My page was untidy, and I had missed a line. Then my teacher asked, "What can you change?" I moved the paper closer, found the place and began again. The words were the same. This time, I gave them room.
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Try it yourself

1. Mark two useful pause points in the final three sentences. Explain how one pause supports the meaning.

2. Choose one word to emphasise and explain a possible effect. Then try a different choice.

3. Read the passage twice. Ask a partner whether the final sentence was audible and meaningful. Record one specific change and repeat the ending.