Prepare useful language

Children and older learners - clear, expressive speech

Name: _____ Date: _____

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.

Example: Make a polite request: Could you help me, please?

Voice, meaning and expression. Say your response first, then note useful words. Use your own truthful details or clearly identified pretend roles.

වැඩිහිටියෙකුගේ සහාය ඇතිව ක්‍රියාකාරකම් කර පිළිතුරු හඬ නඟා කියන්න.

Try it yourself

1. Say teacher and computer. Mark the usual main stressed syllable.

2. Read: Please wait here. Then read: Please, wait here! Discuss how punctuation may affect delivery.

3. Read these words clearly: ship / sheep; full / fool.

4. Mark a phrase boundary: Before we begin please put your bags beside the door.

Practise with a partner

Children and older learners - clear, expressive speech

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.
Example: Make a polite request: Could you help me, please?
Complete the exchanges or planning activities. Try the complete response aloud. Use a polite, clear voice.
වැඩිහිටියෙකුගේ සහාය ඇතිව ක්‍රියාකාරකම් කර පිළිතුරු හඬ නඟා කියන්න.

Original EWS poem: One More Try
I place one word beside the next,
And let the quiet meaning grow.
A small mistake can help me learn
Which way the clearer words can go.
The road is long, the steps are slow;
I try again with what I know.
කුඩා වැරදිවලින් ඉගෙනගෙන නැවත උත්සාහ කිරීමෙන් පැහැදිලිව අදහස් ප්‍රකාශ කළ හැකි බව කවිය පෙන්වයි.

Try it yourself

1. Read the original poem above twice. First explain the meaning; then choose a calm, hopeful delivery.

2. Choose two words to emphasise and explain why.

3. Where might a pause help the final two lines?

4. Say the poem again, changing one delivery choice to make its meaning clearer.