Use your English

Stage 9 - Lower Secondary English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write a response of 120-150 words explaining one important idea in the text. Use two details as evidence, discuss a limitation and give a practical recommendation.

2. Rewrite one idea from the text as a 30-40 word message to a younger reader. Use a friendly, clear voice.

Credit where it belongs

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A school exhibition displays a photograph taken by a pupil. The caption names the people in the picture but omits the photographer. Another pupil suggests removing all names to save space. The editor instead asks permission to add a concise credit and checks that the caption does not imply that the people shown created the photograph.
ඡායාරූපයේ සිටින අය සහ එය නිර්මාණය කළ කෙනාගේ භූමිකා නිවැරදිව වෙන්කර දැක්විය යුතුය.

Try it yourself

1. Why is removing every name not the only way to solve the space problem?

2. Improve this sentence: The people in the photograph must be the people who made it.

3. Write a short editorial guideline for crediting creative work in a school exhibition. Include permission, an accurate role and what to do if authorship is uncertain.