Read and discover

Stage 9 - Lower Secondary English

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

When the class created an online history page, Amir offered to write the introduction. Three classmates checked dates, found photographs and contacted the museum, but only Amir's name appeared beneath the article. He had not intended to claim their work; he had simply followed the page template. A classmate asked whether the template explained who had contributed what. The group replaced the single name with a short contribution note. They also marked unconfirmed dates and recorded permission for each photograph. The page looked slightly less simple, but its clarity had improved. Readers could now see both how the account had been made and which parts still needed checking.
දායකයන්ගේ කාර්යයන්, ඡායාරූප අවසර සහ නහවුරු නොකළ දින පැහැදිලි කිරීමෙන් ඉතිහාස පිටුව විශ්වාසදායක වේ.

Try it yourself

1. What work did Amir do?

2. Name two contributions by classmates.

3. Why did only Amir's name appear?

4. What replaced the single name?

5. Name two other changes.

6. How did the added detail improve clarity?

Build better sentences

Stage 9 - Lower Secondary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Combine using although: The figure was accurate. The account was incomplete.

2. Change to passive: The group revised the page.

3. Correct: Each contributor have a useful role.

4. Write the noun from responsible.

5. Rewrite cautiously: Every visitor agrees with our plan.

6. Use a relative clause beginning which.

7. Explain one difference between a fact and an interpretation.

8. Replace "everyone knows" with an evidence-based opening.