Use your English

Stage 8 - Lower Secondary English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write a response of 120-150 words explaining one important idea in the text. Use two details as evidence, discuss a limitation and give a practical recommendation.

2. Rewrite one idea from the text as a 30-40 word message to a younger reader. Use a friendly, clear voice.

A headline worth checking

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A school newsletter headline says, New reading corner doubles achievement. The article beneath it reports that weekly visits rose from ten to twenty after extra seats were added. It provides no assessment of reading progress. An editor wants a headline that is still interesting but accurately reflects the evidence. She also asks the writer to explain what the figures do not measure.
කියවීම් කාමරයට පැමිණීම් වැඩිවීම ඉගෙනුම් ප්‍රතිඵල වැඩිවීමක් ලෙස නොදැක්විය යුතුය.

Try it yourself

1. What doubled? Why does the headline's achievement claim go too far?

2. Improve this sentence: Twice as many visits proves twice as much learning.

3. Write a responsible headline and a short editor's note explaining your revision. Identify the evidence you kept and the claim you removed.