EWS-WS-CS08-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Stage 8 - Lower Secondary English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. The passage distinguishes public attention from information that helps people act. The original headline accurately counts two hundred bags of litter, but the number alone cannot explain why the waste keeps returning. The volunteers' map reveals a more useful detail: two busy paths have no bins. Including this pattern helps the council decide where an improvement is needed. The second article attracts fewer excited comments, yet it contributes more directly to a practical decision. This does not prove that dramatic headlines are always unhelpful, because the first story may also have raised awareness. Nevertheless, reporting should include causes, limits and possible next steps as well as impressive totals. A useful recommendation is to review the two paths after bins are installed and report whether the amount of returning litter changes.

එකතු කළ කසළ ප්‍රමාණය ගැන අවධානය යොමු කරන සිරස්තලයට වඩා, බඳුන් නොමැති මාර්ග පෙන්වන වාර්තාව ප්‍රායෝගික තීරණයකට උපකාරී වන අතර වෙනසෙන් පසු ප්‍රතිඵලත් සොයා බැලිය යුතුය.

2. A big clean-up total can sound exciting, but it does not explain why rubbish returns. Find the places that need help and suggest a practical change. Useful evidence can turn attention into lasting action.

Page 2: A headline worth checking

1. Weekly visits doubled; the data count visits, not learning progress.

The answer must match the stated details; accept equivalent accurate wording.

2. Twice as many visits shows increased use, but it does not measure how much pupils learnt.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. Headline: Weekly visits to the reading corner double. Editor's note: The figures show visits rising from ten to twenty after extra seats were added. They do not measure achievement. The revision keeps the newsworthy increase while removing an unsupported claim about learning.

අමතර අසුන් එක් කිරීමෙන් පසු කියවීම් ස්ථානයට පැමිණීම් දහයේ සිට විස්ස දක්වා වැඩි වී ඇතත්, එම දත්තවලින් ඉගෙනුම් ජයග්‍රහණ වැඩි වූ බව කිව නොහැකිය.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.