Read and discover

Stage 8 - Lower Secondary English

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

A local headline praised a youth project for collecting two hundred bags of litter. The number was accurate, but the organiser felt it told only part of the story. Volunteers had also mapped where waste repeatedly appeared and discovered that two busy paths had no bins. Without that information, a successful clean-up might need repeating every week. The organiser asked the newspaper to include the pattern and the proposed changes, not just the dramatic total. The second article attracted fewer excited comments, but it helped the council decide where to install bins. Public attention and practical usefulness had not been exactly the same thing.
කසළ එකතු කළ ගණනට අමතරව නැවත කසළ රැස්වන තැන් දැනගැනීම ප්‍රායෝගික විසඳුම් සඳහා වැදගත්ය.

Try it yourself

1. What number appeared in the headline?

2. Was the number false?

3. What additional work did volunteers do?

4. What practical problem did they find?

5. How did the second article help?

6. Explain the final distinction.

Build better sentences

Stage 8 - Lower Secondary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Combine using although: The figure was accurate. The account was incomplete.

2. Change to passive: The group revised the page.

3. Correct: Each contributor have a useful role.

4. Write the noun from responsible.

5. Rewrite cautiously: Every visitor agrees with our plan.

6. Use a relative clause beginning which.

7. Explain one difference between a fact and an interpretation.

8. Replace "everyone knows" with an evidence-based opening.