Use your English

Stage 7 - Lower Secondary English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write a response of 120-150 words explaining one important idea in the text. Use two details as evidence, discuss a limitation and give a practical recommendation.

2. Rewrite one idea from the text as a 30-40 word message to a younger reader. Use a friendly, clear voice.

A room seen from two seats

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

A pupil near a classroom window enjoys the breeze, while another pupil says that outdoor noise makes a recording difficult to hear. The teacher first assumes that one pupil is complaining unnecessarily. After listening from both seats, she closes the lower window during audio work and opens it again afterwards. Different positions in a shared room can produce different experiences.
එකම කාමරයේ විවිධ අසුන්වල අත්දැකීම් වෙනස් විය හැකි නිසා ඒවා විමසා සැකැස්ම වෙනස් කරයි.

Try it yourself

1. How does the teacher improve her understanding before changing the arrangement?

2. Improve this sentence: The window is good for every pupil at all times.

3. Write a balanced response recommending a way to handle different needs in one shared classroom. Use a specific example and explain how you would review the arrangement.