EWS-WS-CS07-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Stage 7 - Lower Secondary English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. The passage suggests that conflict can arise from an arrangement rather than from one person's bad character. The reading room offers only one comfortable chair by the window, making competition predictable. A booking sheet might clarify turns, but it also risks making a relaxed space feel unnecessarily formal. The group therefore changes both the rule and the physical setting: readers share short turns, and a second chair moves towards the light. These details show how a practical response can address different concerns. However, one successful arrangement would not prove that every shared space needs the same rule. The group should observe whether waiting readers actually get a fair turn and ask users about the second chair. Reviewing the experience would be more useful than assuming the disagreement has permanently disappeared.

කවුළුව අසල එකම සුවපහසු පුටුව බෙදා ගැනීමේ ගැටුම විසඳීමට කෙටි වාර හා දෙවන පුටුවක් යොදා, එම සැලැස්ම සාධාරණව ක්‍රියා කරනවාදැයි නැවත විමසිය යුතුය.

2. If people argue about a shared space, look at the arrangement before blaming someone. Clear turns and a small practical change may help. Ask everyone whether the new plan gives them a fair chance.

Page 2: A room seen from two seats

1. She listens from both seats and considers their different experiences.

The answer must match the stated details; accept equivalent accurate wording.

2. The window may help some pupils, while noise can create difficulties during audio work.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. A classroom arrangement should be tested from more than one position. During audio work, closing a window may help pupils hear, while opening it afterwards can restore airflow. Ask pupils from different seats whether the change works, then adjust it if another difficulty remains.

ශ්‍රව්‍ය වැඩ අතරතුර කවුළුව වසා පසුව විවෘත කිරීම වැනි පන්තිකාමර වෙනසක්, විවිධ අසුන්වල සිටින සිසුන්ට ඇසීමට හා වාතාශ්‍රයට බලපාන ආකාරය විමසා සංශෝධනය කළ යුතුය.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.