Read and discover

Stage 7 - Lower Secondary English

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The reading room had one comfortable chair by the window. Everyone liked it, and arguments about taking turns soon became louder than the room's conversations. A volunteer proposed a booking sheet. Another worried that a formal system would make a relaxed space feel controlled. The group tried a simpler approach: each person could use the chair for one short reading period when others were waiting. They also moved a second chair towards the light. The solution did not depend on proving one person selfish. It changed the arrangement that had made conflict likely.
කියවීම් කාමරයේ අසුන ගැන ගැටුමක් විසඳීමට පුද්ගලයන්ට දොස් කීම වෙනුවට සැකැස්ම වෙනස් කරයි.

Try it yourself

1. Why did conflict develop?

2. What formal system was suggested?

3. What concern was raised about it?

4. What turn-taking rule did the group try?

5. What physical change did they make?

6. What is the passage's main emphasis?

Build better sentences

Stage 7 - Lower Secondary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Combine using although: The figure was accurate. The account was incomplete.

2. Change to passive: The group revised the page.

3. Correct: Each contributor have a useful role.

4. Write the noun from responsible.

5. Rewrite cautiously: Every visitor agrees with our plan.

6. Use a relative clause beginning which.

7. Explain one difference between a fact and an interpretation.

8. Replace "everyone knows" with an evidence-based opening.