Use your English

Stage 6 - Primary English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write a response of 120-150 words explaining one important idea in the text. Use two details as evidence, discuss a limitation and give a practical recommendation.

2. Rewrite one idea from the text as a 30-40 word message to a younger reader. Use a friendly, clear voice.

Whose version is this?

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Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read this new situation carefully. Use only the stated facts for the first answer. Then improve the sentence and apply the idea to a new situation. Check meaning, punctuation and the reader's needs.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

Two pupils describe the same school race. The runner writes, The finish line seemed to move farther away with every step. A spectator writes, The runners passed the library and crossed the line near the gate. The first description communicates a personal experience; the second gives an outside view of the route. Neither sentence alone tells the whole story.
එකම තරගය සහභාගිවන්නෙකු සහ නිරීක්ෂකයෙකු වෙනස් දෘෂ්ටිකෝණවලින් විස්තර කරති.

Try it yourself

1. Which phrase communicates the runner's feeling rather than a literal change in distance?

2. Improve this sentence: Only the spectator can give a true description of the race.

3. Write two short descriptions of a familiar event: one from a participant's view and one from an observer's view. Explain one difference in your language.