Read and discover

Stage 6 - Primary English

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

For a storytelling project, our class recorded grandparents describing games from their childhood. We first planned to publish every recording online. During a visit, one speaker explained that she enjoyed sharing her memory with pupils but did not want her voice on a public website. We changed the plan. Each speaker could choose a private classroom recording, a written summary they approved, or no recording at all. The stories became more useful when we stopped treating participation as permission for every possible use. Listening carefully meant respecting how a speaker wanted their words to travel.
කෙනෙකු කතාවක් බෙදාගැනීමට කැමති වීම එය ඕනෑම ආකාරයකින් ප්‍රසිද්ධ කිරීමට අවසරයක් නොවේ.

Try it yourself

1. What were the stories about?

2. What was the original publication plan?

3. What concern did one speaker express?

4. Give two options in the revised plan.

5. Why was the original assumption unsuitable?

6. Explain the final phrase "how ... words ... travel".

Build better sentences

Stage 6 - Primary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Combine using although: The figure was accurate. The account was incomplete.

2. Change to passive: The group revised the page.

3. Correct: Each contributor have a useful role.

4. Write the noun from responsible.

5. Rewrite cautiously: Every visitor agrees with our plan.

6. Use a relative clause beginning which.

7. Explain one difference between a fact and an interpretation.

8. Replace "everyone knows" with an evidence-based opening.