Use your English

Stage 5 - Primary English

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
දී ඇති උපදෙස් අනුව ඔබේම පිළිතුර ලියන්න.

Try it yourself

1. Write 60-80 words describing a time when clear information helped someone. Include the situation, a difficulty and the result.

2. Write a short notice giving the place and time of a class activity and explaining how to ask questions.

A message when plans change

Stage 5 - Primary English

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.
Example: Where is the book? It is on the desk.
Read, think and try. You may say your answers before writing.
පාඨය කියවා තොරතුරු සොයන්න. පසුව ඔබේම අදහස පැහැදිලිව ලියන්න.

The class expects a bell to announce the start of a rehearsal. When the bell does not ring, the teacher sends a written message to each group. One message says Start soon. Another gives a room, a start time and a person to ask for help. The pupils compare the messages and discuss which one supports a clear next action.
ඉක්මනින් ආරම්භ කරන්න යන අපැහැදිලි උපදෙසට වඩා වේලාව සහ ස්ථානය වැදගත්ය.

Try it yourself

1. Why is the second message more useful?

2. Improve this sentence: Everyone should knows where to go because the message said soon.

3. Write a replacement rehearsal message of four or five sentences. Include a fictional place and time, one thing to bring and a way to ask questions.