Read and discover

Stage 5 - Primary English

Name: _____ Date: _____

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.

Example: Where is the book? It is on the desk.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The school bell failed on the morning of our exhibition. For a moment, everyone waited for someone else to act. Then our teacher asked each group to choose a messenger. I walked to the art room with a note giving the opening time. On the way back, I checked that the science group had received the same information. The exhibition began only five minutes late. Afterwards, we made a simple plan for sharing important messages if the bell failed again.

පාසල් සීනුව අක්‍රිය වූ විට දරුවෝ පණිවිඩ හුවමාරු කර ප්‍රදර්ශනය ආරම්භ කරති.

Try it yourself

1. What failed?

2. What event was planned?

3. What did each group choose?

4. What information did the note contain?

5. How late did the exhibition begin?

6. Why did they make a plan afterwards?

Build better sentences

Stage 5 - Primary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Write the past tense of make.

2. Use because to explain why clear information helps.

3. Correct: The pupils was ready.

4. Add punctuation: where is the classroom

5. Replace Nora with a pronoun: Nora drew a map.

6. Write a question beginning When.

7. Use first and then to give two steps.

8. Write an adjective describing a useful notice.