Read and discover

Stage 4 - Primary English

Name: _____ Date: _____

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.

Example: Where is the book? It is on the desk.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Nora wanted to help a new pupil find the classroom. She drew a map, but the first version showed only the desks. Her partner suggested adding the door, the library corner and the teacher's table. They used a star to show the new pupil's seat. When the pupil arrived, she could follow the map easily. Nora learnt that a useful map shows the details its reader actually needs.

පාඨකයාට අවශ්‍ය තොරතුරු එක් කළ විට අලුත් සිසුවියට සිතියම භාවිත කිරීම පහසු වේ.

Try it yourself

1. Whom did Nora want to help?

2. What was missing from the first map?

3. Who suggested changes?

4. What did the star show?

5. Was the revised map useful?

6. What general lesson did Nora learn?

Build better sentences

Stage 4 - Primary English

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Write the past tense of make.

2. Use because to explain why clear information helps.

3. Correct: The pupils was ready.

4. Add punctuation: where is the classroom

5. Replace Nora with a pronoun: Nora drew a map.

6. Write a question beginning When.

7. Use first and then to give two steps.

8. Write an adjective describing a useful notice.