EWS-WS-CS-AL-FREE01 | Separate answer and model guide

Worksheet 1 - Answers

A Level 9093 - child language analysis

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Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Observe a short language sample

1. goed and runned.
2. The child appears to apply regular -ed past-tense marking to irregular verbs; this can indicate productive rule use rather than a memorised adult form.
3. "You went to the park?" reformulates "I goed there" using the standard irregular past form while checking meaning.
4. Examples: an auxiliary in "Where dog going now?" or "He sleeping now"; an article in "Big dog". Explain the chosen example.
5. It is a tiny invented extract in one context and does not show the child's complete range or development.

Page 2: Interpret without overclaiming

1. The child responds to the park question, comments on the dog, asks where it is going and relates the topic to their own dog.
2. They check meaning, extend the topic and provide standard grammatical models within an ongoing interaction.
3. The non-standard forms goed and runned are unlikely to be straightforward repetitions of the adult models; they suggest active pattern extension.
4. Attention, processing demands, the shared context or transcription choices may affect a particular utterance. The short sample cannot decide between these explanations.
5. Collect several naturally occurring samples over time and across contexts, with appropriate permission; describe patterns and limits rather than making a diagnosis from one exchange.