Read and discover

IGCSE ESL 0510 - selected reading/writing skills

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.

Example: A question beginning Why needs a reason supported by the text.

Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.

පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The town centre will run a free study-skills workshop on Saturday, 21 November, from 9.30 a.m. to noon. Participants will practise planning a short study session, choosing useful sources and checking their own progress. The workshop is designed for learners aged fourteen and above. Materials will be provided, but participants should bring a pen and drinking water. Places must be booked by Thursday, 19 November. Please contact the centre if you need step-free access or another adjustment; arrangements will be confirmed individually. A place is reserved only after a confirmation message has been sent. If you can no longer attend, please tell the centre so the place can be offered to someone else.

ඉගෙනුම් කුසලතා වැඩමුළුවට සහභාගි වීමට අවශ්‍ය වේලාව, වයස, ද්‍රව්‍ය සහ වෙන්කිරීමේ තොරතුරු දැක්වේ.

Try it yourself

1. When does the workshop begin?

2. Name two skills participants will practise.

3. What is the minimum age?

4. Name two things participants should bring.

5. When must places be booked?

6. What confirms a reserved place?

Build better sentences

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Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Rewrite using although: The notice was online. Some residents did not see it.

2. Change to passive: The organiser confirmed the booking.

3. Correct: Each of the visitors have a question.

4. Write a polite request for further information.

5. Choose a precise alternative to "a lot of stuff" in the context of a workshop.

6. Explain why purpose and audience affect a writer's language.