Use your English

A1

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
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Try it yourself

1. Write five connected sentences about a rainy day. Say where you were, who was with you and what you did.

2. Talk about two differences between playing indoors and outdoors. Use full sentences.

After the rain

A1

Understand the idea

Read slowly. Look for names, places and actions. Use the words in the text to help you answer.
Example: Where is the book? It is on the desk.
Read, think and try. You may say your answers before writing.
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The rain stops after lunch. Ben and Maya look outside. There is a puddle beside the gate, but the path to the classroom is dry. They choose the dry path and carry their books indoors. Maya wants to play later, so they ask their teacher when the garden will be ready.
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Try it yourself

1. Which path do the children choose? What do they ask the teacher?

2. Improve this sentence: They carryed there books inside.

3. Write four or five connected sentences about a change in the weather and how people respond. Include a place, two actions and a clear ending.