Use your English

A2 - young learners

Name: _____ Date: _____

Plan before you begin

Check the audience, purpose and required length. Organise your ideas, write or speak, then check meaning and accuracy.
Example: A clear paragraph has one main idea with useful supporting detail.
Complete both activities. Plan your ideas first. Use your own details when requested. Continue on another sheet if needed.
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Try it yourself

1. Write a story of 60-80 words beginning: "I found a small notebook on a bench." Give it a clear ending.

2. Describe an outdoor place you like. Say where it is, what you can do there and one sensible rule.

Return the notebook carefully

A2 - young learners

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read, think and try. You may say your answers before writing.
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While waiting for her aunt, Sara finds a notebook on a library chair. A first name is written inside, but there is no telephone number. She takes it to the librarian instead of posting its pages online. Later, the owner describes the cover and the librarian returns it. Sara is pleased that the notebook reached the right person.
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Try it yourself

1. Why does Sara give the notebook to the librarian? How does the owner help identify it?

2. Improve this sentence: Sara has find a notebook, so she gives them to the librarian.

3. Write a short account of finding something and helping to return it. Explain what you found, whom you asked for help and how the story ended.