Read and discover

A2 - young learners

Name: _____ Date: _____

Understand the idea

Read once for the main idea. Read again to find the detail or evidence needed for each answer.
Example: A question beginning Why needs a reason supported by the text.
Read the original text. Answer all questions using the information given. Write short answers unless a question asks for more.
පාඨය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Ella joined a weekend nature walk with her uncle. Before leaving, the group leader asked everyone to bring water and wear comfortable shoes. At the first path, Ella noticed a small notebook on a bench. She gave it to the leader instead of opening it. A few minutes later, a boy hurried back and explained that he was drawing birds in it. He thanked Ella and offered to show the group a place where a kingfisher sometimes appeared. They waited quietly. The bird did not arrive, but Ella enjoyed learning why patience was useful when watching wildlife.
එලා සොයාගත් සටහන් පොත අයිතිකරුට ලැබීමට උදව් කර, සතුන් නිරීක්ෂණයේ ඉවසීම ඉගෙනගනී.

Try it yourself

1. Who went with Ella?

2. Name one thing the group needed.

3. Where was the notebook?

4. Why did the boy need it?

5. What did the boy offer to show?

6. Did the bird appear?

Build better sentences

A2 - young learners

Understand the idea

Read the whole sentence. Check who or what it is about, the time, and how the words fit together.
Example: She plays every day. Yesterday she played.
Complete each activity. Check meaning, grammar, spelling and punctuation. Say your corrected sentences aloud.
මුලින් ඔබම ක්‍රියාකාරකම් කරන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

Try it yourself

1. Ella ___ a notebook. (find / found)
2. We waited ___. (quiet / quietly)
3. Complete: Ella gave the notebook ___ the leader.
4. Use before: They checked their water. They left.

5. Write the past tense of give.

6. Choose the person who leads a group: leader / ladder

7. Correct: The children was patient.

8. Write a question asking why the boy returned.