EWS-WS-CE-B2-FREE01 | Separate answer and model guide

Worksheet 1 - Answers

B2

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Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Read and discover

1. To encourage face-to-face conversation.
2. Research and communication.
3. Different purposes of use had different benefits and costs.
4. Checking messages automatically without expecting anything important.
5. Contacting family about transport.
6. It shifts from judging all phone use together to examining particular purposes and situations.

Page 2: Build better sentences

1. of
2. Despite their usefulness, phones may interrupt concentration.
3. sensitive
4. If pupils had a clear purpose, they could choose better.
5. A popular rule is not necessarily a useful rule.
6. The trial raised a question which changed the debate.
7. claimed
8. School phone use should be considered in relation to its purpose, benefits and potential distractions.